

B.Ed. Programme

2015-16

Prospectus

Pt. Sita Ram Shastri B.Ed Training College, Bhiwani

Affiliated to Maharishi Dayanand University, Rohtak (Haryana)

E Mail –ID- ptsrb.edcollege@gmail.com

Web site :- www.psrscofeducation.com

Affiliated to M.D.University,Rohtak
Trustee

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|--|----------------|
| 1. Sh. Shiv Parkash Sharma , M.A., B.T. | President |
| 2. Dr. Sh. Shiv Shankar Bhardwaj, Ex. M.L.A. | Vice President |
| 3. Dr. Sh. Ravi Kant , M.B.B.S. | Secretary |
| 4. Sh. Kundan Lal Sharma | Treasure |

College Family

Principal: Mr. Vikas Sharma

M.Sc (Physics), M.Ed.
M.Phil in Education
UGC- NET in Education
Pursuing Ph.D in Education,
M.D.U Rohtak

Teaching Faculty

- Mr. R.P.Gupta
E.V.S
M.A. (Pol. Sci., & History , M.Ed)
Lecturer in Education
- Dr. Deepa Sharma
M.A. (Edu.), M.A. (History.)
Ph.D in Edu.
Teaching of S.S.
- Mrs. Santosh Yadav
M.A. (History) , M.A. (Edu.)
M.Phil in Edu.
Teaching of S.S.
- Mr. Rajender Prasad Bariwa
M.A. (History), M.Ed
UGC NET in Education
Teaching of Mathematics
- Mr. Madan Lal
M.Sc (Maths), M.Ed
Ph.D in Education
Teaching of Hindi
- Mrs. Kalpana Sharma
M.A. (Hindi), M.Ed.
Teaching of English
- Mrs. Karishma
M.A. (Eng.), M.Ed
Lecturer in Education
- Mrs. Rekha
M.A. (Eng.), M.Ed
UGC –NET in Education
Lecturer in Education
- Miss Sandhya
M.Sc(Geo.), UGC NET in Geo.
M.Ed , UGC NET in Education
Librarian
- Miss Karuna
B.A. , M.L.Sc , UGC NET in Lib.Sci.
Assistant Lib.
- Sujata
Office Assistant
- Mr. Sumit Kumar
Cum- Computer Operator
- Mr. Devender Kumar
Peon
- Mrs. Ram Devi
Peon
- Mr.Mahender UnderSecurity Services
Security Guard
- Mr. Ram Lot UnderSecurity Services
Mali

About us

Getting an education is important , as most career paths require at least some education and training . Though the decision to continue our education is a personal choice .Its worth considering if knowledge and experience are important to us .

Shri Haryana Shekhawati Brahmacharya Ashram , in the direction of globalization and women empowerment has been established continuously working hard to provide education to both the girls and boys hailing from Bhiwani and other adjoining villages .

Pt. Sita Ram Shastri B.Ed Training College was established with an objective to provide ideal , able and enthusiastic teachers to the nation , who can serve the nation to their best ability .Value based education dispels the darkness of literacy and plays an important role in developing overall human personality .

The society has been imparting quality education at various levels in different fields through its institution since 1916.The society presently caters to the needs of around 1500 students . There are about 110 employees in the Shri Haryana Shekhawati Brahmacharya Ashram .

- Shri Haryana Shekhawati Brahmacharya Sanskrit Mahavidyalya
- Shri Haryana Shekhawati Brahmacharya Ashram Training D.Ed College
- Pt. Sita Ram Shastri Girls Senior Secondary School
- Pt. Sita Ram Shastri B.Ed Training College
- The Great Visionary ,Educationist and a renowned scholar Pt. Sita Shastri inspiration and active support became fruitful to take the shape of Pt. Sita Ram Shastri B.Ed Training College,Bhiwani in the year 2008.With all modern facilities the college campus is housed in 1829.54 sq mtr. On ground level and 906.95 feet on first storey.In this two storey total 2736.49 sq meter building 16 rooms of different sizes have been constructed .In this fast changing scenario the college library is well stocked with latest books , journals , periodical , newspapers. For cultural programmes there is open air theatre stages . For sports activities various play grounds operate on a 2 acre track of land . There are power generators in the college for ensuring 24 hours power supply . In order to provide fresh and cool water to the students big water coolers with water purifiers have been provided.
- Our examination results have been very encouraging and our students have got their place in university merit in every stream for the last 06 years . Our institution is a temple of learning where it is striving to generate teachers who would light the lamps of knowledge to dispel the darkness of ignorance and guide the future to be higher plane of awareness by making them ready to face the challenges of the new millennium which is manifested in our vision and mission .

Placement cell

College has own Placement cell from last 3 years . The objective of this cell is to place all eligible students in reputed schools for shaping their career goals . To develop confidence and life skills in students for placement , we organize mock interview with the help of subject expert and campus interview facility for the placement of students according to the requirement of different schools .Every year approximately 30 -40 students got placement in reputed schools .

Legal literacy cell

Legal literacy cell of the college organizes various competitions to bring legal awareness among students . The core purpose of the establishment of this cell is to educate them about their legal rights and injustice in domestic life . To attain this goal time to time we organize co-curricular activities like : SRS FEST, Extension lecture , Workshops , social welfare programmes etc. To provide an opportunity for our students to express their views , Talents ,experiences .

Y.R.C Cell

Youth Red Cross cell play prominent role to educate our youth energy about environment , social issues and human health .The main motto of this cell is to guide our students about red cross services to save and secure environmental and social life . Through this cell we develop moral values ,confidence and awareness among students By organizing First aid Training camp , Plantation , Workshop ,Extension lectures ,Self defense program ,Medical camp , Rally ,Competitions ,Co Curricular activities and celebration of national and international days .

E.V.G Cell

This cell in our college has provide assistance to our students in planning for educational and vocational choices .Through this cell we motivate and guide our students to make their career in various fields . It is also helpful in creating and understanding about their capabilities interest and what course to be taken to make their future better . To enable the students in getting information about career and competitive exams like :

HTET, CTET , NET, Banking , State Gov. Exams .We provide lot of books and competitive magazine like India Today ,Partiyogita Darpan , Samsamyaki etc.

Women cell

The college has established a women empowerment cell in the college campus to empower girls student . It provide a platform for Women to share their experiences and views regarding their status in the society .It is also helpful in suggesting ways to improve and empower girls students. It aims at creating awareness of their rights and duties for the social upliftment of the students facilitating women's empowerment through extension lectures , workshops , awareness programs and other co- curricular activities .

Scholarship

Every year our college provide financial assistance by giving scholarship in the specific conditions :-

- Five thousands rupees scholarship is given to those students who get admission in B.Ed course after completed their Shastri from Shri Haryana Shekhawati Brahmacharya Sanskrit Mahavidyalya
- For poor economical condition
- Those students who will secure position in Edufest and youth festival .

Library

The library is a key to the world of knowledge and acquisition of knowledge will help enlighten the personality of an individual vital ,spiritual and mental levels .A well housed and well managed library is the foundation of modern educational structure . To keep pace with the ever – expanding field of knowledge the library is being updated from time to time .The college has well stocked library with a collection of over 5000 books on different discipline to cater the academic and recreational requirement of the students in their field of study .The library subscribe to 10 national and international journals and 06 newspaper.

1. Provided Well- Equipped Furniture .
2. Provided separate reading room for students.
3. Provided Wi-Fi facility.

4. Provided Journals & Magazine for overall development of students.
5. Facility of searching on-line books on college Web-site .
6. Charging & Discharging system purely based on on-line mode.
7. Provided Photo state facility for convenience of students.
8. Provided cool & calm environment for students & staff study.
9. Inter Library loan service is available in college library with other libraries of this college .
10. Time to time arrangement of book fair of students in library .

Alumni Meet

A Annual **Alumni Meet** brings to our alumni a chance to reconnect with their **alma mater**. It lets them relive the carefree days of their college lives as they get a chance to visit all the location they once frequented The meet is now a major event anticipated by both the alumni and the students .

In **Alumni meet** student ,teachers Principal are required to deliver Welcome speeches in keeping with the occassion .

Co- curricular Activities

Co-Curricular activity Essentially takes place outside a typical Pen and pencil , classroom experience . It gives the student an opportunity to develop particular skills and exhibit their non academic abilities . These are not part of the academic curriculum but are acknowledged to be an Essential part of the life an educational intuition. We motivate our students to participating in youth festival , debate , dance, sports , etc activity.

Through these activities we develop moral values , confidence and all round development of the students .

Eligibility Conditions for Admission to B.Ed. Two Year Regular Course

Candidates with at least 50% marks either in the Bachelor Degree and /or in the Master's Degree or any other Qualification recognized as equivalent thereto are eligible for admission to the programme.

Note:-

(i) There shall be no rounding off of percentage of marks of the qualifying examination from 0.5% and above to next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.

(ii) 45%marks for SC/ST candidates of Haryana State only

(iii) 45%marks for Blind /Persons with Disabilities and visually/Hearing Impaired candidates.

(iv) In case a candidate has passed the Master Degree Examination also after Bachelor Degree, the higher percentage of marks obtained in either of the two will be taken into consideration while preparing the merit

(v) Compartmental candidates will not be allowed admission in B.Ed. (Regular Course) in any case.

(vi) Cut off date for eligibility will be the last date/time of online choice filling.

(vii) One year PG diploma in any subject will not be considered equivalent to Master's Degree.

FEE STRUCTURE
M.D.University, Rohtak

1. Govt./Govt.Aided	Rs. 12,000/-
2. Self-Financing College of Education	Rs. 44,000/- + 4325/-

Note: The above fee is subject to revision by State Admission & Fee Committee, Haryana. In addition to the above fee, other annual charges as prescribed by the University are given below:

- a. Development Fund Rs. 2500/-
- b. Regn./Enrolment Fee Rs. 1000/-
- c. Examination Fees Rs. 400/-
- d. Dr. R.K. Foundation Fee Rs. 35/-
- e. University Sports Fee Rs. 100, Rs. 70/- to be remitted to the University)
- f. Youth Welfare Fee Rs. 150/- (Rs. 100/- to be remitted to the University)
- g. Holiday Home Fee Rs. 20/-
- h. N.S.S. Fee Rs. 10/- (Rs. 5/- to be remitted to the University)
- i. University Magazine fee Rs. 50/-
- j. Youth Red Cross Fund Rs. 60/- (Rs. 30/- to be remitted to the Uni.)

Total Rs. 4325/-

Library security (Refundable) Rs. 2000/- in addition to above

List of documents to be brought at the time of reporting in the Institute-

The Candidates, at the time of reporting must bring the following Original Certificates/ Documents/Testimonials along with two sets of duly attested photocopies of these with them. Any candidate, who fails to produce any of the required Certificate/ Document /Testimonial at the time of reporting to the institution, will forfeit his/her claim to admission.

1. Qualifying Examination i.e. Bachelor Degree/ or Master's Degree or Shastri Degree 3-Year (with or without English) Acharya Degree two year. The Candidate will bring the DMC of all the years of Bachelor and Master Degree or Shastri/Acharya Degree.

2. Matriculation/High School Certificate.

3. 10+2/ Intermediate/Senior Secondary School Examination Certificate & detailed Marks Card.

Detail Marks Card.

4. Character Certificate:

(a) **Regular Candidates:** The Candidates who have passed the Qualifying examination from College/ Department as regular students are required to submit the Character Certificate as per Annexure -XIV.

(b) **Private Candidates:** Candidates, who have passed the qualifying examination as private candidates should submit their Character Certificate, duly signed by a Notary public.

(c) **Gap in study :** Candidate who have gaps in their academic career after the qualifying exam, must submit a gap certificate, in the form of affidavit on non judicial stamp paper or certificate from the employer (if in the service) and should also furnish separately the character of gap period duly attested by Notary Public.

(5) Residents Certificate as per Annexure-XI, if applicable : Candidates, who have passed their qualifying examination from a university located in the State of Haryana will be deemed to be Haryana residents and will not be required to submit certificates of bonafide residents of Haryana.

- (6) Certificate from the Employer in the case of Employees of Govt of Haryana, members of All India Services borne of Haryana Cadre, Employees of Statutory Bodies/ Corporations as per Annexure -XII, if applicable.
- (7) Scheduled Caste Certificate as per Annexure-V, if applicable.
- (8) Backward Class Certificate as per Annexure -VI, if applicable and affidavit as per Annexure- VIII.
- (9) Special backward classes certificate as per Annexure -VI-A.
- (10) Economically Backward Person in General Category Certificate as per Annexure-VI-B.
- (11) Certificate in respect of Persons with Disabilities Candidates as per Annexure-VIII, if applicable.
- (12) Certificate required to be furnished by the children & Grand - Children of Freedom Fighters as per Annexure -IX, if applicable.
- (13) Certificate from Ex-Servicemen of Indian Deference Services of Para-Military Forces- Annexure-X.
- (14) Provisional Allotment Letter.
- (15) Original Receipt of Registration & Counseling Fee.
- (16) Print out Online Application form along with their locked Choice.

Note:-

- (1) All Original documents, 04 latest passport size photographs and 02 sets of attested photocopies of all applicable documents/testimonials/certificates must be brought at the time of reporting.
- (2) The Original Certificates shall be returned back after verification by the College/Institute.
- (3) 2 Sets of attested copies of certificate / documents/testimonials will be verified & signed by the Principal or his authorized representative & will be retained for registration purposes in the University.
- (4) If the original certificates are not in Hindi/English, duly certified Hindi/English version/ translation of such certificates will be required.

SCHEME OF EXAMINATION FOR B.Ed. TWO YEAR PROGRAMME

(To be implemented from the Session 2015-16)

As recommended by the UG Board of studies in Education)

YEAR I

Course	Nomenclature	Max.Marks			No.of Credits	Teaching Hours per Week (Exam Hours: Markes)
		Total	Theory	Interna		
I	Childhood and Growing up	100	80	20	4 Credits	4 (3 HRS:80)
II	Contemporary india and Education	100	80	20	4 Credits	4 (3 HRS:80)
III	Learning and Teaching	100	80	20	4 Credits	4 (3 HRS:80)
IV & V	Pedagogy of School Subject I*	100	80	20	4 Credits	4 (3 HRS:80)
IV & V	Pedagogy of School Subject II*	100	80	20	4 Credits	4 (3 HRS:80)
Enhancing Professional Capacities (EPC) Practicum						
VI (A)	Reading and Reflecting on Texts	50			2 Credits	
VI (B)	Drama and Art in Education	50			2 Credits	
VII (A)	Critical Understanding of ICT	50			2 Credits	
VII (B)	Understanding the Self	50			2 Credits	
	Total Marks	700		Total Credits	28 Credits	

NOTE : Engagement with the Field in the School for two weeks: Tasks and Assignments for all the theory papers**

YEAR II

Course	Nomenclature	Max.Marks			No.of Credits	Teaching Hours per Week (Exam Hours: Markes)
		Total	Theory	Interna		
I	Knowledge and Curriculum	100	80	20	4 Credits	4 (3 HRS:80)
II	Assessment for Learning	100	80	20	4 Credits	4 (3 HRS:80)
III	Creating an Inclusive School	100	80	20	4 Credits	4 (3 HRS:80)
IV (A)	Language Across the Curriculum	50	40	10	2 Credits	2 (1.30 HRS:40)
IV (B)	Understanding Disciplines and Subjects	50	40	10	2 Credits	2 (1.30 HRS:40)
V (A)	Gender, School & Society	50	40	10	2 Credits	2 (1.30 HRS:40)
V(B)	Option Course Any One of the Following: 1. Work Education 2. Health, Physical and Yoga Education 3. Peace Education 4. Guidance and Counselling	50	40	10	2 Credits	2 (1.30 HRS:40)
VI	Skill in Teaching (Pedagogic Subject 1)	100			4 Credits	
VII	Skill in Teaching (Pedagogic Subject II)	100			4 Credits	
VII	School Based Activites 1. Development of CCE 2. Development of Learning Material 3. Reporting (Record) about School Internship	50			2 Credits	
	Total Marks	750		Total Credits	30 Credits	

NOTE : Engagement with the Field in the School for two weeks: Tasks and Assignments for all the theory papers along with Teaching Practice for Pedagogy of School Subject I & II **

* Candidates are required to opt two 'Teaching Subjects' selecting one from any (A,B,C&D) groups out of which one teaching subject can be on the basis of graduation and the other one may be on the basis of Post Graduation. However, the candidates who have passed Shastri Examination can opt for two subjects From Group- A.

Paper	Nomenclature	Max.Marks		No.of Credits	Teaching Hours per Week (Exam Hours: Markes)
		Theory	Internal Assessment		
Group A					
Opt.i	Pedagogy of Hindi	80	20	4 Credits	4 (3 HRS:80)
Opt.ii	Pedagogy of English	80	20	4 Credits	4 (3 HRS:80)
Opt.iii	Pedagogy of Sanskrit	80	20	4 Credits	4 (3 HRS:80)
Opt.iv	Pedagogy of Urdu	80	20	4 Credits	4 (3 HRS:80)
Group B					
Opt.i	Pedagogy of Mathematics	80	20	4 Credits	4 (3 HRS:80)
Opt.ii	Pedagogy of Home Science	80	20	4 Credits	4 (3 HRS:80)
Group C					
Opt.i	Pedagogy of Biological Science	80	20	4 Credits	4 (3 HRS:80)
Opt.ii	Pedagogy of Economics	80	20	4 Credits	4 (3 HRS:80)
Opt.iii	Pedagogy of Computer Science	80	20	4 Credits	4 (3 HRS:80)
Opt.iii	Pedagogy of music	80	20	4 Credits	4 (3 HRS:80)
Group D					
Opt.i	Pedagogy of Physical Science	80	20	4 Credits	4 (3 HRS:80)
Opt.ii	Pedagogy of Social Science	80	20	4 Credits	4 (3 HRS:80)
Opt.iii	Pedagogy of commerce	80	20	4 Credits	4 (3 HRS:80)

Under the broad curricular area, Engagement with the field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school intership.

Distribution of Four Weeks

- ❖ During the First year, to support better understanding of schools and in preparation of Inter ship, teacher education institutes shall make provisions for visits to innovation centres of pedagogy and learning-innovative schools, educational resource centres, etc.
- ❖ Two weeks of First Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in out-of school.
- ❖ Two weeks of Second year will be devoted to field engagement through different task and projects with the community, the school and the child in school and out of school along with the teaching practice for Pedagogy of School Subject I&II.

Distribution of Sixteen Weeks (School Intership)

- ❖ During the Intership, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
- ❖ Initially, the students-teachers will observe the school and its classroom with regular teacher for one week.
- ❖ For each Student-Teacher, Intership, should be conducted preferably in one school within the District of concerned College of Education for the entire another 15 weeks. However, this period can be divided into two blocks in such a way that teaching in one school at a particular Level (for example elementary or senior secondary) during one block is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period.
- ❖ Student-teachers should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Principal/faculty of the school and concerned College of Education giving preference to practice school and limiting to concerned District only. After completing School Intership from the school, the principal of the concerned College of Education will countersign the certificate signed by Teacher Educator of concerned College and Principal of the School.

Note:- Internship should not be reduce to the delivery of a certain number of Lesson plans, but should aim for meaningful and holistic engagment with learners and the school. Moreover, teaching should not be practiced through the reductionist approach of 'micro teaching' of isolated 'skills' and simulated lessons.

Note-

1. Each Student will attend supervised teaching for two weeks in 2nd year.
2. Practical Exam for Course VI(A),VI(B),VII(A),& VII (B) will be conducted by the external examiners at the end of 1st year.
3. Examination of Skill in Teaching and School Based Activites will be conducted by an External Team consisting of one coordibator (Head Examiner should be of the parent Universty) and two Members (Sub-Examiners duly approved by the Board of studies) at the end of 4th Semester. While constituting the team,teaching subject of the Coordinator will be taken into consideration and it will not overleap with the Teaching subjects of other two examiners.Thus,a team will cover all the three streams i.e. Teaching of languages.Teaching of Sciences and Teaching of Social Sciences.

Criteria for the award of 20% Internal Assessment in Theory Papers will be as per the distribution given below :-

1.	One Task & Assignment in every theory paper	10% marks
2.	One test in every theory paper	5% marks
3.	Attendance	5% marks
	Upto 75 %	0 marks
	Upto 80%	2% marks
	Upto 85%	3% marks
	Upto 90%	4% marks
	Above 90%	5% marks

NOTE-

If a candidate is awarded Internal Assessment of more than 75 %, the concerend teacher will give specific justification for the same which shall be considered to be constituted by the concerned principal of the College as the case may be.

Grand Total = 1450 marks

Total Credits:58

Ph. No. 01564-645041

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PT. SITA RAM SHASTRI B.ED TRAINING COLLEGE

(Recognized by N. C. T. E. & Affiliated to M.D.U. Rohtak)

MEHAM GATE, BHIWANI (HARYANA) – 127021

Annual Academic Calendar

Tentative dates/Months

Month of September

Orientation, introduction of Micro Teaching Skill, Talent Search Competition, Fresher Party

Month of October

Discussion Lesson, Mehandi Competition, Extension Lecture on Pedagogy

Month of November

Youth Festival Participation, Y.R.C. Activities-स्वच्छता अभियान , Rangoli Competition, Extension Lecture- Placement cell, Organize National Seminar

Month of December

Real Teaching Practice

Month of January

New Year Celebration, EVG Extension Lecture, YRC Activities – Slogan, Collage & Save Water, Save Electricity, Save Girls

Month of February

Educational Trip, Extension lecture, YRC- Plantation Activities, Extension Lecture- Placement cell

Month of March

EDU FEST, Athletic Meet, EVG Extension

Month of April

Alumni Meet, House Exam, Extension Lecture

Principal